

Classroom Management: Managing Challenging Behavior, 2nd Edition

Even the most experienced of teachers will struggle when students present behaviors that are disruptive, disrespectful, and potentially dangerous. These behaviors manifest themselves differently from student to student and can often leave a teacher and other students anxiously looking for answers for how to restore order to the classroom and make it a productive, safe learning environment.

In this course, you'll investigate the various characteristics of effective classroom management, classroom management models and tools and challenging behaviors. You will also explore how to build positive relationships with students that will have an effect on their behavior and how to prepare students to become successful 21st century learners.

Course Objectives

After completing this course, you should be able to

- Understand the characteristics of effective classroom management.
- Explain strategies for effective classroom management implementation.
- Compare and contrast current practices with other management practices.
- Examine various contemporary models of classroom management.
- Integrate new management strategy into daily practice.
- Recognize and understand the cause(s) of challenging behavior.
- Determine appropriate responses and curricular adjustments to challenging behavior.
- Describe the importance of creating and sustaining a positive relationship with students.
- Apply relationship-building strategies that work with a diverse student body.
- Have a firm understanding of what is expected of 21st century educators and students.
- Understand the role technologies play in preparing students for college and career.

Course Syllabus

<p>Module 1</p>	<p>Defining Effective Classroom Management</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: Effective Classroom Management • Video: Qualities of Effective Teachers • Reading 2: <i>EL</i>—Classroom Management: Whose Job Is It? • Knowledge Check • Application: Moving Forward • Post-Module Reflection
<p>Module 2</p>	<p>Models and Tools of Classroom Management</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: Models and Tools of Classroom Management • Video: Positive Discipline Strategies Yield Quick Results • Reading 2: <i>EL</i>—What’s So Hard About Win-Win? • Knowledge Check • Application: Understanding Assertive Discipline • Post-Module Reflection
<p>Module 3</p>	<p>Redefining and Managing Challenging Behavior</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: Redefining and Managing Challenging Behavior • Video: Staying Out of Power Struggles • Reading 2: <i>EL</i>—Teaching Children with Challenging Behavior • Knowledge Check • Application: Appropriate Interventions • Post-Module Reflection

Module 4	Creating and Sustaining Positive Relationships with Students Module Welcome <ul style="list-style-type: none">• Reading 1: Establishing Effective Relationships Through Your Classroom’s Climate• Video 1: Developing Relationships• Reading 2: <i>EL</i>—Relating to Students: It’s What You Do That Counts• Video 2: Fostering Relationships• Knowledge Check• Application: Building Relationships• Post-Module Reflection
Module 5	Preparing Students for the 21st Century Module Welcome <ul style="list-style-type: none">• Reading 1: Preparing Students for the 21st Century• Reading 2: <i>EL</i>—Schools of Conscience• Video: What Is 21st Century Education?• Reading 3: <i>EL</i>—Teaching the iGeneration• Knowledge Check• Application: Developing 21st Century Skills• Post-Module Reflection

Resources

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- Peters, M. (Producer). (2012). *Managing your 21st century classroom 2.0* [slide show]. Retrieved from: www.slideshare.net/MisterPeters/21st-century-classroom-20-april-2012
- Rosen, L. D. (2011). Teaching the iGeneration. *Educational Leadership*, 68(5), 10–15.

Videos

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