

## Embracing Diversity: Managing Diverse Schools and Classrooms

In *Embracing Diversity: Managing Diverse Schools and Classrooms, 2<sup>nd</sup> Edition*, you will explore the importance of promoting diversity and tolerance at both the classroom and school level. You will learn about many of the challenges that diverse schools face. In addition, you will have the opportunity to study classroom activities, procedures, and schoolwide initiatives that focus on tolerance and diversity, including ways to involve parents of all types in the school community. Through video examples and in-depth readings, you'll learn practical ways to manage diverse classrooms and schools for the benefit of all students.

### Course Objectives

By the end of this course, you will be able to:

#### Module 1

- Explore the challenges faced by schools and classrooms that are created by changing school demographics.
- Examine a demographic profile of a specific school, identifying current trends.

#### Module 2

- Describe strategies that foster respect and appreciation of diversity in the classroom.
- Design activities that promote cultural respect, appropriate for a specific teaching context.

#### Module 3

- Explore the connection between students' needs and their academic achievement.
- Create a mechanism for assessing students' diverse needs.

#### **Module 4**

- Examine the value of building a collaborative classroom community in managing a diverse classroom.
- Select a grouping strategy for a specific teaching context.
- Create collaborative activities appropriate for a specific classroom situation.

#### **Module 5**

- Explore the effects parent involvement in a diverse school can have on students' academic achievement and on the school culture.
- Devise strategies for improving parent participation in a diverse school.

#### **Module 6**

- Argue the importance of school staff modeling respect and collaboration.
- Plan steps necessary for creating a culture of collaboration and respect on the school level.

## Course Syllabus

<p><b>Module 1</b></p>	<p><b>The Challenges of Managing Diverse Schools</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading: The Challenges of Managing Diverse Schools</li> <li>• Video: Fostering Mutual Respect</li> <li>• Reading: <i>Educational Leadership</i>—Managing Culturally Diverse Classrooms</li> <li>• Reading: <i>Educational Leadership</i>—Another Inconvenient Truth: Race and Ethnicity Matter</li> <li>• Knowledge Check</li> <li>• Application: Analyzing Diversity Data</li> <li>• Module Review</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 2</b></p>	<p><b>Building Culturally Respectful Classrooms</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Video: Building Positive Relationships with Students</li> <li>• Reading: Building Culturally Respectful Classrooms</li> <li>• Video: Getting to Know Your Students</li> <li>• Reading: <i>Educational Leadership</i>—Taking Care of One Another</li> <li>• Reading: <i>Educational Leadership</i>—It’s Hard to Learn When You’re Scared</li> <li>• Knowledge Check</li> <li>• Application: How Would You Respond?</li> <li>• Module Review</li> <li>• Post-Module Reflection</li> </ul>

<b>Module 3</b>	<b>Meeting Diverse Academic Needs</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Video: Making Connections</li><li>• Reading: Meeting Diverse Academic Needs</li><li>• Video: Setting High Expectations</li><li>• Reading: <i>Educational Leadership</i>—The Culturally Responsive Teacher</li><li>• Reading: <i>Educational Leadership</i>—Nine Powerful Practices</li><li>• Reading: <i>Educational Leadership</i>—Teaching Students from Many Nations</li><li>• Knowledge Check</li><li>• Application: Assessing Your Students</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>
<b>Module 4</b>	<b>Building a Culture of Collaboration</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Video: Collaborative Instruction</li><li>• Reading: Creating Collaborative Classrooms</li><li>• Video: Collaborative Techniques</li><li>• Reading: <i>Educational Leadership</i>—Differentiating Cooperative Learning</li><li>• Reading: <i>Educational Leadership</i>—Turning Frustration into Success for English Language Learners</li><li>• Knowledge Check</li><li>• Application: Collaborative Learning Strategies</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>

<b>Module 5</b>	<b>Involving Parents in Diverse Schools</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Video: Fostering Parental Involvement</li><li>• Reading: Involving Parents in a Diverse School</li><li>• Reading: <i>Educational Leadership</i>—A Circle of Caring</li><li>• Reading: <i>Educational Leadership</i>—Lessons at the Kitchen Table</li><li>• Knowledge Check</li><li>• Application: Boosting Parental Involvement</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>
<b>Module 6</b>	<b>Modeling Collaboration and Respect for Diversity</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Video: Creating a Respectful School Culture</li><li>• Reading: Modeling Collaboration and Respect for Diversity</li><li>• Reading: <i>Educational Leadership</i>—As Diversity Grows, So Must We</li><li>• Knowledge Check</li><li>• Application: Promoting Respect and Collaboration</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>

## Resources

### Books

- Abrams, J., & Ferguson, J. (2004). Teaching students from many nations. *Educational Leadership*, 62(4), 64–67.
- Brice, A., & Roseberry-McKibbin, C. (1999). Turning frustration into success for English language learners. *Educational Leadership*, 56(7), 53–55.
- Collins, R. (2009). Taking care of one another. *Educational Leadership*, 66(8), 81–82.
- Elias, M. J., Zins, J. E., Weissberg, R. P., Frey, K. S., Greenberg, M. T., Haynes, N. M., Kessler, R., Schwab-Stone, M. E., & Shriver, T. P. (1997) *Promoting social and emotional learning: Guidelines for educators*. Alexandria, VA: ASCD.
- Ginsberg, M. B. (2007). Lessons at the kitchen table. *Educational Leadership*, 64(6), 56–61.
- Hawley, W. D., & Nieto, S. (2010). Another inconvenient truth: Race and ethnicity matter. *Educational Leadership*, 68(3), 66–71.
- Holloway, J. H. (2003). Managing culturally diverse classrooms. *Educational Leadership*, 61(1), 90–91.
- Hoerr, T. R. (2004/2005). Valuing conflict. *Educational Leadership*, 62(4), 89–90.
- Holloway, J. H. (2002). Mentoring for diversity. *Educational Leadership*, 59(6), 88–89.
- Howard, G. R. (2007). As diversity grows, so must we. *Educational Leadership*, 64(6), 16–22.
- Hrabowski III, F. A. (2003). Raising minority achievement in science and math. *Educational Leadership*, 60(4), 44–48.
- Johnson, D. W., Johnson, R. T. (1995). *Reducing school violence through conflict resolution*. Alexandria, VA: ASCD.
- King, J., Hollins, E. R., & Hayman, W. C. (Eds.). (1997). *Preparing teachers for cultural diversity*. Williston, VT: Teachers College Press.
- Kohm, B., & Nance, B. (2009). Creating collaborative cultures. *Educational Leadership*, 67(2), 67–72.

- Kugler, E. G. (2011). Is anyone listening to families' dreams? *Educational Leadership*, 68(8), 32–36.
- Landsman, J. (2004). Confronting the racism of low expectations. *Educational Leadership*, 62(3), 28–32.
- Lapkoff, S., & Li, R. M. (2007). Five trends for schools. *Educational Leadership*, 64(6), 8–15.
- Latham, A. S. (1999). Research link: The teacher-student mismatch. *Educational Leadership*, 56(7), 84–85.
- Nieto, S. M. (2003). Profoundly multicultural questions. *Educational Leadership*, 60(4), 6–10.
- Orfield, G., Frankenberg, E., & Siegel-Hawley, G. (2010). Integrated schools: Finding a new path. *Educational Leadership*, 68(3), 22–27.
- Parks, S. (1999). Understanding race, class, and culture. *Educational Leadership*, 56(7), 14–18.
- Payne, R. (2008). Nine powerful practices. *Educational Leadership*, 65(7), 48–52.
- Rothstein-Fisch, C., & Trumbull, E. (2008). *Managing diverse classrooms*. Alexandria, VA: ASCD.
- Sapon-Shevin, M. (2008). Learning in an inclusive community. *Educational Leadership*, 66(1), 49–53.
- Sapon-Shevin, M. (2001). Schools fit for all. *Educational Leadership*, 58(4), 34–39.
- Schniedewind, N., & Davidson, E. (2000). Differentiating cooperative learning. *Educational Leadership*, 58(1), 24–27.
- Sobel, A., & Kugler, E. G. (2007). Building partnerships with immigrant parents. *Educational Leadership*, 64(6), 62–66.
- Sternberg, R. J. (2006). Recognizing neglected strengths. *Educational Leadership*, 64(1), 30–35.
- Taylor, K. L. (2003). Through the eyes of students. *Educational Leadership*, 60(4), 72–75.
- Thompson, G. (2008). Beneath the apathy. *Educational Leadership*, 65(6), 50–54.
- Tomlinson, C. A. (2002). Invitations to learn. *Educational Leadership*, 60(1), 6–10.

Trumbull, E., & Rothstein-Fisch, C. (2008). Cultures in harmony. *Educational Leadership*, 66(1), 63–66.

Villegas, A. M., & Lucas, T. (2007). The culturally responsive teacher. *Educational Leadership*, 64(6), 28–33.

Wessler, S. L. (2003). It's hard to learn when you're scared. *Educational Leadership*, 61(1), 40–43.

Zimmerman-Orozco, S. (2011). A circle of caring. *Educational Leadership*, 68(8), 64–68.

### Videos

ASCD. (2009). *21st century skills: Promoting creativity and innovation in the classroom* [DVD]. Alexandria, VA: Author.

ASCD (2008). *Educating everybody's children* [DVD]. Alexandria, VA: Author.

ASCD. (2007). *How to involve all parents in your diverse community* [DVD]. Alexandria, VA: Author.

ASCD. (2007). *How to use students' diverse cultural backgrounds to enhance academic achievement* [DVD]. Alexandria, VA: Author.

ASCD. (2006). *Raising the literacy achievement of English language learners: Today's schools* [DVD]. Alexandria, VA: Author.

ASCD. (2006). *Teaching the adolescent brain: The reflective teen* [DVD]. Alexandria, VA: Author.