Embracing Diversity: Effective Teaching, 2nd Edition

In *Embracing Diversity: Effective Teaching, 2nd Edition* you'll consider the importance of building respect for racial and multicultural diversity, as well as combating gender and sexual bias through curriculum. You will also explore the role of conflict resolution and character education in helping build learning environments that embrace diversity. Through video examples and in-depth readings, you will learn practical tools for building respect for all students.

Course Objectives

By the end of this course, you will be able to:

Module 1

- Explain the reasons behind teaching tolerance and appreciation of diversity.
- Brainstorm ways to make students feel welcome in the classroom.

Module 2

- Describe the strengths and challenges that students from a variety of racial and cultural backgrounds bring to the classroom.
- Develop strategies for addressing the diverse challenges of students by building on students' strengths.

Module 3

- Analyze research findings on the gender gaps in academic achievement.
- Establish strategies to address gender bias in the classroom.

Module 4

- Identify the role that literature can play in helping students form multiple perspectives and embrace diversity.
- Design strategies for including multicultural literature in lessons and units.

Module 5

- Explore how conflict resolution can help reduce school violence and help students embrace diversity.

- Apply conflict-resolution techniques to a student conflict scenario.

Module 6

- Examine how teaching civic and social responsibility contributes to tolerance and embracing diversity.

- Devise strategies for incorporating civic and character education into the curriculum.

Course Syllabus

Module 1	**Why Teach Tolerance and Appreciation of Diversity?** • Module Welcome • Video: Education for Freedom • Reading: Why Teach Tolerance and Appreciation of Diversity? • Video: A Multicultural Lesson • Reading: *Educational Leadership* – The Importance of Multicultural Education • Knowledge Check • Application: Teaching Tolerance and Appreciation of Diversity • Module Review • Post-Module Reflection
Module 2	**Exploring Racial and Multicultural Diversity** • Module Welcome • Video: All Children Can Learn • Reading: Exploring Racial, Multicultural, and Sexual Diversity • Reading: *Educational Leadership* – All Languages Welcomed Here • Video: Challenges of English Language Learners • Reading: *Educational Leadership* – Welcoming Children from Gay Families into Our Schools • Knowledge Check • Application: Addressing Unique Student Challenges • Module Review • Post-Module Reflection

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Module 3	**Combating Gender Bias and Gender Achievement Gaps**
	• Module Welcome
	• Reading: Combating Gender Bias and Gender Achievement Gaps
	• Video: Meeting Different Learning Styles
	• Reading: *Educational Leadership* – Teaching to the Minds of Boys
	• Reading: *Educational Leadership* – Media and Literacy: What's Good?
	• Reading: *Educational Leadership* – Encouraging Girls to Pursue Math and Science
	• Reading: *Educational Leadership* – Girls Leading Onward
	• Knowledge Check
	• Application: Bridging Achievement Gaps
	• Module Review
	• Post-Module Reflection
Module 4	**Developing Multiple Perspectives Through Literature**
	• Module Welcome
	• Reading: The Power of Story
	• Reading: *Educational Leadership* – Voices from the Field
	• Video: Journaling and Poetry
	• Reading: *Educational Leadership* – Honoring Student Stories
	• Video: Socratic Seminars
	• Knowledge Check
	• Application: Planning a Socratic Seminar
	• Module Review
	• Post-Module Reflection

Module 5	**Conflict Resolution**
	• Module Welcome
	• Audio: Independence Versus Interdependence
	• Reading: Conflict Resolution
	• Video: Peer Mediation
	• Reading: *Educational Leadership* – Civility Speaks Up
	• Knowledge Check
	• Application: Classroom Conflict Resolution
	• Module Review
	• Post-Module Reflection
Module 6	**Teaching Civic and Social Responsibility**
	• Module Welcome
	• Reading: Teaching Civic and Social Responsibility
	• Reading: *Educational Leadership* – Teaching for Character and Community
	• Reading: *Educational Leadership* – How Character Education Helps Students Grow
	• Knowledge Check
	• Application: Diversity and Social Responsibility
	• Module Review
	• Post-Module Reflection

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Resources

Books

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Koerner, M., & Hulsebosch, P. (1999). Supporting gay and lesbian parents: Making classrooms safe for family diversity. *Classroom Leadership, 2*(7), 4–5.

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Likona, T. (1993). The return of character education. *Educational Leadership, 51*(3), 6–11.

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Audio

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Videos

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