

## Assessment: Designing Performance Assessments

This course makes connections between student motivation and types of assessment used in the classroom. It also covers how to unpack learning standards and benchmarks, so that all assessment yields information about student progress and mastery of instructional goals. Performance assessment can be designed in a multitude of ways, in which both students and teachers can work together to determine the best product or performance to exemplify student understanding, knowledge, and ability to use what they've learned.

### Course Objectives

After completing this course, you should be able to:

#### Module 1

- Analyze how student motivation can affect and influence assessment results.
- Compare the uses of different types of assessment.

#### Module 2

- Analyze the elements of performance assessment.
- Evaluate assessments for authenticity, rigor, and relevance.

#### Module 3

- Identify elements of learning standards that can best be assessed using performance assessment.
- Unpack learning standards to isolate discrete required skills, knowledge, and understandings.

#### Module 4

- Analyze different types of feedback that support ongoing learning.
- Design rubrics for assessing performance tasks.

#### Module 5

- Compare and contrast different types of performance assessment tasks.
- Design performance tasks to address a variety of assessment needs.

#### Module 6

- Understand how to tailor performance assessments to meet the needs of different student groups.
- Differentiate performance tasks to meet the needs of different student groups.

## Course Syllabus

<b>Module 1</b>	<p>The Value of Assessment</p> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Media: An Overview of Educational Assessment</li><li>• Reading: Assessment and Motivation</li><li>• Video: What Really Motivates Us</li><li>• Reading: <i>Educational Leadership</i>—Assessment Through the Student’s Eyes</li><li>• Video: Promoting Assessment for Learning</li><li>• Reading: <i>Educational Leadership</i>—Springing into Active Learning</li><li>• Knowledge Check</li><li>• Application: The Value of Assessment</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>
<b>Module 2</b>	<p>What Is Performance Assessment?</p> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Reading: What Is Performance Assessment?</li><li>• Reading: <i>Educational Leadership</i>—What Happens Between Assessments?</li><li>• Video: Developing Performance Assessment</li><li>• Reading: <i>Educational Leadership</i>—Designing an Authentic Assessment</li><li>• Video: Redesigning Assessment</li><li>• Knowledge Check</li><li>• Application: Evaluate a Performance Task</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>

<b>Module 3</b>	<b>What Should You Assess?</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Reading: What Should You Assess?</li><li>• Video: Developing Performance Assessments</li><li>• Reading: <i>Educational Leadership</i>—Knowing Your Learning Target</li><li>• Video: At Work in the Differentiated Classroom</li><li>• Knowledge Check</li><li>• Application: Unpacking Standards</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>
<b>Module 4</b>	<b>Scoring Performance Assessment</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Video: Developing Performance Assessments</li><li>• Reading: Determining Outcomes for Performance Assessment</li><li>• Reading: <i>Educational Leadership</i>—Seven Practices for Effective Learning</li><li>• Reading: <i>Educational Leadership</i>—Feedback That Fits</li><li>• Knowledge Check</li><li>• Application: Develop a Rubric for Performance Assessment</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>

<b>Module 5</b>	<p>When to Use Performance Assessment</p> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Video: Promoting Assessment for Learning</li><li>• Reading: When to Use Performance Assessment</li><li>• Video: Developing Performance Assessment</li><li>• Reading: <i>Educational Leadership</i>—Rich Tasks</li><li>• Reading: <i>Educational Leadership</i>—Group-Worthy Tasks</li><li>• Knowledge Check</li><li>• Application: Design a Performance Task</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>
<b>Module 6</b>	<p>Differentiating Assessment</p> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Reading: Differentiating Assessments</li><li>• Reading: <i>Educational Leadership</i>—Beyond One Right Answer</li><li>• Knowledge Check</li><li>• Application: Modify a Performance Task for Differentiation</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>