

Literacy Strategies for Learning

This six-module course will help you understand why it's important for every teacher to become involved in teaching his or her students how to read, write, and comprehend the subject matter being presented to them and provide teaching strategies in the content areas. In this course, you will discuss the rationale for building literacy skills and learn several strategies relevant to different content areas.

Course Objectives

After completing this course, you should be able to:

- Discuss the rationale for building literacy skills and what reforms in early reading are required to ensure that all students become readers.
- Explore the common misperception that a lack of reading skills is the root of failure in content area courses.
- Learn several strategies relevant to different content areas.

Course Syllabus

<p>Module 1</p>	<p>Foundations for Success</p> <ul style="list-style-type: none"> • Module Welcome • Action Plan for Reading in the Lower Grades • What Content Area Teachers Can Do • Teacher Training • Helping Students • Video: Reading to Learn • Application: Motivation and Self Efficacy • Post-Module Reflection
<p>Module 2</p>	<p>Prereading, During-Reading, and Postreading Strategies</p> <ul style="list-style-type: none"> • Module Welcome • Prereading Strategies • During-Reading Strategies • Postreading Strategies • Teachers of English Language Learners • Teachers of Learning Disabled Students • Video 1: Instructional Aides as Translators • Video 2: The Benefits of In-Service • Video 3: Collaborative Teaching Partnerships • Video 4: During Reading Strategies • Application: Pre-reading, During-Reading, and Post-Reading Strategies • Post-Module Reflection
<p>Module 3</p>	<p>Literacy Strategies: Language Arts and English</p> <ul style="list-style-type: none"> • Module Welcome • Prereading Strategy: Example One • Prereading Strategy: Example Two

	<ul style="list-style-type: none"> • Video: Save the Last Word for Me • Post-Module Reflection
Module 4	<p>Literacy Strategies: Social Studies</p> <ul style="list-style-type: none"> • Module Welcome • Anticipation Guide: Example One • SQ3R: Example Two • Video 1: Pre-Reading Strategies • Video 2: SQ3R • Post-Module Reflection
Module 5	<p>Literacy Strategies: Mathematics</p> <ul style="list-style-type: none"> • Module Welcome • A Brief Look: Example One • Line Graph: Example Two • Video: Graphic Organizers • Post-Module Reflection
Module 6	<p>Literacy Strategies: Science</p> <ul style="list-style-type: none"> • Module Welcome • 2 x 2 Thinking Strategy: Example One • Main Idea and Support Strategy: Example Two • Helping All Students • Video: Reading Across the Content Areas • Post-Module Reflection

References

- Allen, R. (2000, Summer). Before it's too late: *Giving reading a last chance*. *Curriculum Update*, 1(3), 6–8.
- Anderson, J. (2001, November). Success in reading: A seven-trait approach [Online article]. *Classroom Leadership*, 5(3).
- D’Arcangelo, M. (Producer/Writer). (2002). *Reading in the content areas* [videotape]. Alexandria, VA: ASCD.
- Dermody, J. (2003, April). Developing the caring classroom. *Classroom Leadership*, 6(7), 1–2.
- International Reading Association. (2003). *Standards for reading professionals: Revised 2003*. Newark, DE: Author.
- McCabe, P. P. & Margolis, H. (2001). Enhancing the self-efficacy of struggling readers. *The Clearing House*, 75(1), 45–50.
- (PBS Documentary). *Children of the code: A social education project*. Interviews available online at www.childrenofthecode.org.
- Rasmussen, K. (2000, Summer). Give me shelter: Reading and limited English proficiency learners, *Curriculum Update*, 4-5.
- Tankersley, K. (2003). *The threads of reading: Strategies for literacy development*. Alexandria, VA: ASCD.
- Taylor, R. & Doyle-Collins, V. (2003). *Literacy Leadership for Grades 5–12*, Alexandria, VA: ASCD.
- Wancheck, K. (1999). “*Story Impressions*”. Retrieved online September 15, 2008 at <http://web.archive.org>