

Common Core and Literacy Strategies: History/Social Studies

In *Common Core and Literacy Strategies: History/Social Studies*, you'll explore how the Common Core State Standards (CCSS) approach literacy in new and important ways. You will see a strong emphasis on literacy as a means for improving critical thinking skills. You'll discover that the CCSS have unique reading and writing standards for literacy in history/social studies for grades 6-12. Through video examples, in-depth readings, and downloadable applications, you'll learn practical ways to put CCSS to work in your classroom.

Course Objectives

After completing this course, you should be able to

- Define literacy and the Common Core State Standards and why they are important.
- Understand the need for literacy skills in all content areas.
- Identify ways that classroom teachers can embrace the Common Core State Standards to improve 21st century literacy in their classrooms.
- Understand what text complexity is and how it's determined.
- Articulate the significance of text complexity in developing 21st century literacy.
- Incorporate new text selection criteria and a focus on complex texts into your classroom.
- Describe the connection between history/social studies text features and comprehension skills.

- Use literacy strategies to improve history/social studies reading and comprehension as expressed in common core state standards.
- Explain how language, speaking, and listening skills contribute to strong reasoning and analytical skills in the history/social studies context.
- Use literacy strategies in language, speaking, and listening to increase logical reasoning, argument, and analysis in history/social studies.
- Understand the role that reflection and writing play in improving reasoning, argument, and analysis skills in a history/social studies context.
- Incorporate literacy strategies in reflection and writing to increase reasoning, argument, and analysis skills in history/social studies.
- Identify literacy problems for students who struggle with reading for a variety of reasons.
- Develop strategies that help special needs students develop literacy.

Course Syllabus

Module 1	<p>What Is the Common Core and Why Do We Need It?</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Online Video: Lily Eskelsen • Reading: <i>EL</i> — Building on the Common Core <p>Check for Understanding</p> <ul style="list-style-type: none"> • Reading: Literacy and the Common Core State Standards • Online Video: Literacy in Other Disciplines • Reading: <i>EL</i> — Reading through a Disciplinary Lens <p>Check for Understanding</p> <ul style="list-style-type: none"> • Application: Observe Literacy in Another Content Area • Module Review <p>Module Journal</p>
Module 2	<p>Focusing on Complex Texts</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading: Understanding Text Complexity • Online Video: Introduction to Text Complexity <p>Check for Understanding</p> <ul style="list-style-type: none"> • Reading: <i>EL</i>—Too Dumb for Complex Texts • Online Video: The Gettysburg Address: A Curricular Exemplar in Literacy <p>Check for Understanding</p> <ul style="list-style-type: none"> • Application: Choosing and Using Complex Texts • Module Review <p>Module Journal</p>
Module 3	<p>Literacy Strategies I: Text Features and Comprehension</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading: Fostering Deep Comprehension in the Classroom

	<ul style="list-style-type: none"> • Reading: <i>EL</i>—Questioning the Author: Making Sense of Social Studies • Online Video: Shift 4: Text-based Answers <p>Check for Understanding</p> <ul style="list-style-type: none"> • Reading: <i>EL</i> — Summarizing to Comprehend • Videos: Strategies in Action <p>Check for Understanding</p> <ul style="list-style-type: none"> • Application: Comprehension Lesson Plan • Module Review <p>Module Journal</p>
<p>Module 4</p>	<p>Literacy Strategies II: Language, Speaking, and Listening</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Online Video: Speaking and Listening: The Key Role of Evidence • Reading: Developing Language, Speaking, and Listening Skills • Online Video: Shift 6: Academic Vocabulary <p>Check for Understanding</p> <ul style="list-style-type: none"> • Online Reading: Content Area Conversations • Video: Strategies in Action • Reading: <i>EL</i> — Thinking is Literacy, Literacy Thinking <p>Check for Understanding</p> <ul style="list-style-type: none"> • Application: Collaboration and Listening and Speaking • Module Review <p>Module Journal</p>
<p>Module 5</p>	<p>Literacy Strategies III: Writing and Reflection</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Online Video: Writing to Inform and Make Arguments

	<ul style="list-style-type: none">• Reading: Promoting Critical Writing and Reflection <p>Check for Understanding</p> <ul style="list-style-type: none">• Application: Survey Writing Standards Across Grades• Reading: <i>EL</i> — For the Sake of Argument• Video: Post-reading and Writing: RAFT• Reading: <i>EL</i> — Putting Gel Pen to Paper <p>Check for Understanding</p> <ul style="list-style-type: none">• Application: Designing a Lesson Plan for Writing• Module Review <p>Module Journal</p>
Module 6	Literacy for Students who Struggle in School <p>Module Welcome</p> <ul style="list-style-type: none">• Reading: Literacy for Students who Struggle in School• Reading: <i>EL</i> — The Day Reading Became Play• Reading: <i>EL</i> — The Power of Strategies Instruction <p>Check for Understanding</p> <ul style="list-style-type: none">• Online Video: SHIFT 3: Staircase of Complexity• Reading: <i>EL</i> — Teacher Skills to Support English Language Learners <p>Check for Understanding</p> <ul style="list-style-type: none">• Application: Designing Literacy Activities for Struggling Readers• Module Review <p>Module Journal</p>

Resources

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