Common Core and Literacy Strategies: History/Social Studies

In Common Core and Literacy Strategies: History/Social Studies, you'll explore how the Common Core State Standards (CCSS) approach literacy in new and important ways. You will see a strong emphasis on literacy as a means for improving critical thinking skills. You'll discover that the CCSS have unique reading and writing standards for literacy in history/social studies for grades 6-12. Through video examples, in-depth readings, and downloadable applications, you'll learn practical ways to put CCSS to work in your classroom.

Course Objectives

After completing this course, you should be able to

- Define literacy and the Common Core State Standards and why they are important.
- Understand the need for literacy skills in all content areas.
- Identify ways that classroom teachers can embrace the Common Core State Standards to improve 21st century literacy in their classrooms.
- Understand what text complexity is and how it's determined.
- Articulate the significance of text complexity in developing 21st century literacy.
- Incorporate new text selection criteria and a focus on complex texts into your classroom.
- Describe the connection between history/social studies text features and comprehension skills.



- Use literacy strategies to improve history/social studies reading and comprehension as expressed in common core state standards.
- Explain how language, speaking, and listening skills contribute to strong reasoning and analytical skills in the history/social studies context.
- Use literacy strategies in language, speaking, and listening to increase logical reasoning, argument, and analysis in history/social studies.
- Understand the role that reflection and writing play in improving reasoning, argument, and analysis skills in a history/social studies context.
- Incorporate literacy strategies in reflection and writing to increase reasoning, argument, and analysis skills in history/social studies.
- Identify literacy problems for students who struggle with reading for a variety of reasons.
- Develop strategies that help special needs students develop literacy.

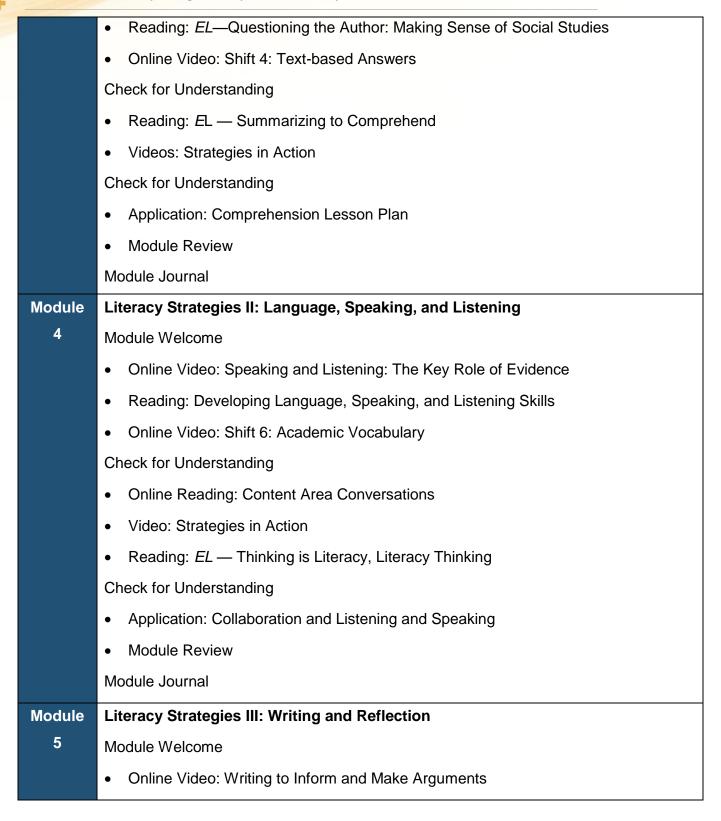


Course Syllabus

| Module | What Is the Common Core and Why Do We Need It? |
|--------|---|
| 1 | Module Welcome |
| | Online Video: Lily Eskelsen |
| | Reading: <i>EL</i> — Building on the Common Core |
| | Check for Understanding |
| | |
| | Reading: Literacy and the Common Core State Standards |
| | Online Video: Literacy in Other Disciplines |
| | Reading: EL — Reading through a Disciplinary Lens |
| | Check for Understanding |
| | Application: Observe Literacy in Another Content Area |
| | Module Review |
| | Module Journal |
| Module | Focusing on Complex Texts |
| 2 | Module Welcome |
| | Reading: Understanding Text Complexity |
| | Online Video: Introduction to Text Complexity |
| | Check for Understanding |
| | Reading: EL—Too Dumb for Complex Texts |
| | Online Video: The Gettysburg Address: A Curricular Exemplar in Literacy |
| | Check for Understanding |
| | Application: Choosing and Using Complex Texts |
| | Module Review |
| | Module Journal |
| Module | Literacy Strategies I: Text Features and Comprehension |
| 3 | Module Welcome |
| | Reading: Fostering Deep Comprehension in the Classroom |













Reading: Promoting Critical Writing and Reflection

Check for Understanding

- Application: Survey Writing Standards Across Grades
- Reading: *EL* For the Sake of Argument
- Video: Post-reading and Writing: RAFT
- Reading: *EL* Putting Gel Pen to Paper

Check for Understanding

- Application: Designing a Lesson Plan for Writing
- Module Review

Module Journal

Module

Literacy for Students who Struggle in School

6

Module Welcome

- Reading: Literacy for Students who Struggle in School
- Reading: *EL* The Day Reading Became Play
- Reading: *EL* The Power of Strategies Instruction

Check for Understanding

- Online Video: SHIFT 3: Staircase of Complexity
- Reading: *EL* Teacher Skills to Support English Language Learners

Check for Understanding

- Application: Designing Literacy Activities for Struggling Readers
- Module Review

Module Journal





Resources

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